

Personalized Learning Guide Guidelines & Rubric

EF's project guidelines and corresponding rubric are used to assess student projects created with the Personalized Learning Guide for prizes and recognition.

Complete projects include a cover image and title, a guiding question answered through a video project, and a conclusion. All sources must be properly cited. Each category will be assessed individually, and a final grade is determined by calculating the average.

High school credit is available to U.S. students in grades 6–12.

To request an official transcript, email education.department@ef.com

- Explain your question and its relevance to the world
- Reflect on your experience and connect it to your own life
- Provide evidence captured while traveling (i.e. interviews, observations, pictures)
- Bring your story to life in an engaging, organized way that leads to your conclusion

Each project should include a **5–8 minute video** and:

- Show awareness and understanding of other cultures

Examples of winning projects can be found in the [Project Gallery](#).

4 Exemplary

3 Proficient

2 Developing

1 Needs improvement

Analysis

Use of multiple points of view to add perspective and support conclusions

My project meets the Proficient criteria. In addition, I connect my research to other concepts or subjects to show its importance.

I explain the relevance of my question to the modern world, and support my analysis with appropriate evidence and sources. I include different points of view and describe the strengths and limits for each.

I investigate my question but use limited evidence in my analysis. I only include one point of view.

My investigation is basic. It does not demonstrate new learning or lead to deep analysis.

Reflection

Self-assessment to make meaning of an experience

My project meets the Proficient criteria. In addition, I make connections between my life, the world, and my role in the world.

I use examples to expose patterns or themes that relate to my question. I share original thoughts based on my experience, and explore what my topic says about my own life.

My reflection is honest. It shows that I have gained understanding as a result of my experience.

I begin to express my thoughts, but my reflection is surface level. I need to show a deeper connection to my experience.

Synthesis

Presenting conclusions based on a clear argument and combination of ideas

My project meets the Proficient criteria. In addition, I include my ideas on what will happen in the future based on patterns that I have noticed.

I draw logical conclusions based on credible examples. I combine ideas from past personal experiences, observations made on tour, and my own view of the world around me.

I provide examples, but do not make strong connections between my experience and my conclusions.

I relay the information I collected, but my findings do not lead to new ideas.

Communication

Use of storytelling skills to convey ideas in a compelling way

My project meets the Proficient criteria. In addition, I reveal how my topic affects other people, places, and/or cultures.

I arrange my research, experience, and reflection to tell an engaging and inspiring story others can relate to. I communicate my ideas with confidence, and reveal my personality.

I communicate my ideas clearly but my presentation lacks enthusiasm or creativity. Observers of my project may feel intrigued but not inspired.

I need to improve how I share my thoughts, feelings, and takeaways. My message is dry and unclear.

Cultural empathy

Awareness and understanding of differences among cultural groups

My project meets the Proficient criteria. I talk about differences between cultures and show respect for people whose backgrounds are different. I do not show awareness of criteria. In addition, I propose reflection are authentic and cultures

outside my own. ways I can make a positive than my own. I reveal how my research and travels have convincing. However, I do impact on others based on made me more curious, open-minded, and adaptable. not show much understanding what I've learned. of other cultures.

Scoring Key: A=4.0–3.4 | B=3.3–2.7 | C=2.6–1.7 | D=1.6–1.0

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Total

LTD. **Average (Total/5)** _____